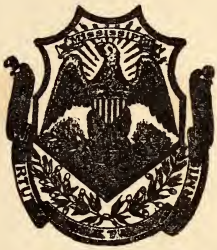
VOLUME 17 NUMBER 3

State Teachers College

BULLETIN



ANNOUNCING

SPRING QUARTER, MARCH 17th

Mid-Quarter, April 28th

SUMMER QUARTER, JUNE 9th

Mid-Quarter, July 21st.

ENTRANCE EXAMINATIONS MARCH 15 and JUNE 7th.

HATTIESBURG, MISSISSIPPI

JANUARY, 1930

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Bessie Fountain, B. S., Fourth Grade
Kathleen Moore, M. A., Fifth Grade
Sallie Stevens McLemore, B. S., Sixth Grade

NOTE: The additional instructors for the Summer Quarter have not been employed yet. Their names will be announced later.

GENERAL INFORMATION

THOSE WHO WILL ATTEND DURING THE SPRING AND SUMMER QUARTERS

Teachers and prospective teachers who wish to do work:

1. To be credited on a two-year Certificate Course (a five-year state license).

2. To be credited on a B. S. Degree Course.

3. To secure special training in Education, Household Arts, Manual Arts, or in other subjects.

4. To secure general or particular professional training for better teaching.

5. To secure renewal or extension of a county or state license or of a special license. (Summer Quarter).

Many teachers find it profitable to come to the State Teachers College each spring immediately after the close of their schools. The work of the Spring Quarter (beginning March 17) of the second half of the Spring Quarter (beginning April 28) of the Summer Quarter (beginning June 9) and of the second half of the Summer Quarter (beginning July 21) is planned to suit the needs of these teachers as far as it is possible to arrange it. In this way those who are actively engaged in teaching find it possible to carry forward their Certificate, or Degree Courses without having to lose a session from teaching. See schedule for Spring and Summer Quarters in this book.

Teachers who plan to come for the spring or summer quarters should have a transcript of their credits sent in advance to the Registrar. By having this Certificate sent in advance of their arrival they will receive due credit for this work if it is done in a reputable college or a standard high school. If the work was done in a non-accredited school they should take entrance examinations to secure units. These examinations will be given on March 15th and June 7th.

LICENSE TO TEACH

A teaching license may be obtained by:

1. Completing the four-year degree course.

2. Completing a two-year certificate course.

3. Completing two years of college work, including 18 quarter hours of Education, for State Board Sophomore License.

4. Taking regular State Examination, or State Primary Examination, given at this college at close of Spring quarter, middle of Summer quarter, and close of Summer Quarter.

RENEWAL OF LICENSE

Any first or second grade license (including State Teachers College Certificate) may be renewed by taking work any quarter provided the expiration date of the license was not more than one year prior to the closing date of the renewal work. The renewal work must include at least one course in the Education Department and two other courses and the grades must each be 70 or above or else the four grades must average 75, with none below 60.

No renewal on half-quarter attendance except during Summer Quarter.

The renewal fee is $1.50, to be paid to the Registrar in the form of a Money Order, payable to the State Board of Examiners. The fee must be accompanied by the license that is to be renewed. A license may be extended two years by taking a twelve weeks course and paying double fee.

EXPENSES

Matriculation Fee.

For one entering for any portion of either the first three quarters $5.00

For one entering for either term of Summer Quarter..... $7.50

Deposit Fee.

To cover possible damage to library books, etc. (Returnable when student withdraws)..... 3.00

Library Fee.

Required of each student. Per quarter 2.00

(For second half Spring Quarter, or either term of Summer Quarter, $1.00)

Student Activities Fee.

Required of each student. For athletics, and other student activities. Per quarter $3.00
(For second half Spring Quarter, or either term of Summer Quarter, $1.50).

Hospital Fee.

Required of dormitory students only. Per quarter 2.00
(For second half Spring Quarter or either term of Summer Quarter, $1.00).

Board.

On co-operative plan. A deposit of $33.50 payable on entrance and renewed to this amount at beginning of each board period (half-quarter). The cost of board, including laundry, has never exceeded -22.50 per month.

WHEN STUDENTS MAY ENTER

For the work of the Spring and Summer Quarters of this session students may enter only on the following dates:

For Spring Quarter, March 17. (Not later than the morning of March 31.) No mid-quarter examinations. No renewal of license except on full quarter's attendance.

For Second Term of Spring Quarter, April 28. (Not later than the morning of May 5).

For Summer Quarter, June 9. (Not later than the morning of June 23.) Mid-quarter examinations.

For Second Term of Summer Quarter, July 21. (Not later than the morning of July 28.) Renewal of license either half of Summer Quarter.

NOTE—For the renewal of license on half-quarter attendance the teacher must enter on June 9 or July 21. License cannot be renewed on either half of Spring Quarter.

While teachers who enter for six weeks only are not barred, it is hoped that most of those who come will remain at least 12 weeks. This is a college, not a "summer normal."

Those who merely want to renew license and can only remain six weeks are requested to come for the second half of the Summer Quarter.

ATTENTION, FORMER STUDENTS!

Before returning to resume work in State Teachers College it is important that you write for a new **Memorandum of Credits** so you will know before you arrive, or at least on arrival, just what credits you have and just what you lack for the completion of your course. The Records Office can not work this out for you after you reach the College without serious delay and inconvenience to you.

SPECIAL ANNOUNCEMENT FOR SUMMER QUARTER OF 1930

Through an arrangement with the Mississippi Woman's College the dormitories of that institution will be made available for the summer of 1930. The Woman's College has a regular summer school and students may arrange to take work either at State Teachers College or at the Woman's College.

Detailed information may be secured by addressing the registrar of the State Teachers College, or the registrar of the Mississippi Woman's College.

CLAUDE BENNETT, President.

ENTRANCE UNITS FOR HIGH SCHOOL WORK

The units required as a basis for college work must include Algebra, 1; English, 3; Geometry, 1 (not required for certificate); electives to make up total of 15. The minimum and maximum of units accepted by subjects are:

Agriculture, 1; Vocational Agriculture, 1-4; Algebra, 1 to 2; American History, 1; Ancient History, 1; Arithmetic (H. S.), 1; Biology, 1; Bookkeeping, 1; Botany, 1; Civics, 1; Domestic Science and Art, 1 or 2; Economics, ½; English, 3 to 4; English History, 1; French, 2; General Science, 1; Geography, ½ to 1; Latin, 2 to 4; Manual Training, 1 to 2; Modern History, 1; Music (School), ½; Music (Piano or other instrumental), ½ to 2; Physical Education, ½; Physics, 1; Physiology and Hygiene, 1; Spanish, 2; Solid Geometry, ½; Stenography, 1 to 2; Trigonometry, ½; Typewriting, 1 to 2. Not less than 2 units in any foreign language.

Accredited schools will be classified according to the official lists of the state accrediting commission.

Students entering from fully accredited high schools, on state accredited list, will be given credit for the work certified on their entrance credit certificates. **These certificates should come by mail in advance direct from the principal or other officer of the school attended.**

Students asking for credit on work done outside this state should see that their credit certificates are accompanied by an officially signed statement that the school was on the accredited list at the time of attendance. This statement should be signed by the state superintendent of education or the state accrediting officer.

ENTRANCE EXAMINATIONS

Students above high school age who cannot secure fifteen units by certificates may take entrance tests at the time they enter (or at time set for such examination). Those desiring to take these tests should make written application on form furnished by the Entrance Credits Committee.

Entrance examinations will be given on the Saturday before the opening of each quarter and at no other time. A student will not be permitted to take entrance examination on a subject in which he has already made college credit, without forfeiting those credits. Students of high school age will not be permitted to take entrance examinations unless they have attended high school four years.

SPECIAL INFORMATION

Room Reservations.

As the dormitories will not accommodate all who apply for admission, it will be necessary to assign rooms in the order in which applications are received. Every application for a room must be accompanied by the incidental fee. This fee is $5.00 for Spring Quarter (or second half of it) and $7.50 for each term of the summer quarter. Under no circumstances will a room be reserved without this advance deposit. No reduction in incidental fee will be made for late comers. No fees returned.

How To Reach the College.

On reaching Hattiesburg, take the State Teachers College (or Hardy) Motor Bus at the intersection of Pine and Main Streets, one block from the G. & S. I. station, three blocks from Southern station. Do not leave this Bus until it reaches the end of the line at the college grounds.

(Do not take taxi to come to the college as this is needless expense.)

If in doubt, call the college by Southern Bell phone (either 690 or 968; if at night, call 363, or 9122 or 9105).

Baggage.

The college has arranged to haul the student's trunks from the station to the college at a much lower rate than would be charged by local drays. It is important, therefore, that the students hold their trunk checks until they reach the college, then turn them over to the college secretary.

A trunk tag, showing location and number of room to which trunk is to be delivered will be mailed to each student who registers in advance. This should be attached to the trunk before it leaves its starting point, and will save confusion and delay at this end of the line.

Mail and Express.

Students should have their mail addressed to "Station A, Hattiesburg." It will be delivered to them through the post office at the College.

Long distance telephones in Mississippi Hall (Southern Bell 9122) and Hattiesburg Hall (9105) insure quick telephone or telegraph communications in case of necessity.

Express packages should be addressed "Care State Teachers College".

Motor Bus Service.

There is a convenient Motor Bus service (with station at the college) from 6 a. m. to 11 p. m. that enables one to go into the city when necessary.

Library and Reading Room.

Books and periodicals to the number of more than twelve thousand volumes are to be found in the college library, and these will be at the service of the summer term students.

Study Hours.

There will be regular study hours observed in the dormitories and during these hours every student will be expected to be in his own room. Persistent neglect of, or refusal to observe, this regulation will result in forfeiture of the privilege of rooming in the dormitories.

Demonstration School.

The new State Teachers College demonstration school will afford an opportunity for the students in the education department to observe the practical application of the principles they are studying. This school is located on the campus, has 350 pupils, twelve grades and and continues in session through the extra summer quarter.

HISTORY OF THE COLLEGE

The State Teachers College was founded by act of the Legislature in 1910, under the name of the Mississippi Normal College. In February, 1924, the name was changed to the State Teachers College. Through the generosity of the citizens of Hattiesburg and of Forrest County, a cash bonus of $260,000 was raised, a gift of 840 acres of land, and other valuable considerations for the first buildings and equipment of the college. The Legislature of 1912 made its first appropriation for equipment and maintenance, and the college opened its doors for students on September 18, 1912.

In 1922 the Legislature authorized the college to grant the B. S. degree.

In 1924, under the leadership of Dr. Charles A. McMurry and Dr. Shelton Phelps of George Peabody College, the curriculums of the college underwent a thorough examination and revision. By 1928 George Peabody College and other graduate schools admitted the graduates of the State Teachers College to full graduate standing for higher degrees.

In 1929 the State Teachers College was admitted into full membership by the American Association of Teachers Colleges, and the Association of Colleges and Secondary Schools of the Southern States, as a Standard "A" class teachers college.

ENROLLMENT DURING THE HISTORY OF THE COLLEGE
1912-1929

Enrollment by Sessions:

1912-1913	876
1913-1914	912
1914-1915	985
1915-1916	1,334
1916-1917	1,234
1917-1918	837
1918-1919	853
1919-1920	1,043
1920-1921	1,332
1921-1922	1,533
1922-1923	1,686
1923-1924	1,602

1924-1925	1,543
1925-1926	1,439
1926-1927	1,484
1927-1928	1,627
1928-1929	1,810
Total	22,130
Total, not counting duplicates	11,535
Total B. S. degrees granted	366
Total Diplomas granted (3-year)	768
Total Certificates granted (2-year)	2,125

CORRESPONDENCE AND EXTENSION

In addition to its courses in residence, the State Teachers College offers correspondence study courses and extension classes during the months from September to June. On account of the heavy teaching schedules in the college during the Summer quarter, little attempt is made to do extension work of any sort during these months. The new Correspondence and Extension bulletin gives full information of courses that may be taken by correspondence.

The College is also now offering actual classroom instruction through its Department of Extension. Where a sufficient number of teachers request a course to be given, an instructor will be sent to the locality to conduct the class.

For further information about either correspondence study or class extension, write to Dr. H. J. Peterson, Director of Extension. In order that teachers may make their plans for work by extension for the coming year; it is suggested that they arrange for this work while they are on the college campus or that they write the Director of Extension in the early fall.

CLASSIFICATION AND REGISTRATION

Registration Day is the first day of each quarter (and the first day of the second half of the Spring quarter and of the Summer quarter).

A fee of $2.00 is charged for registering after Registration Day. No exception to this rule.

A fee of $1.00 is charged for each course changed after the second day following registration. No change permitted after the first week of the quarter or the half quarter.

AMOUNT OF WORK PERMITTED

Those entering during the first two weeks of a quarter may take 16 hours of academic work for the quarter. Those entering the first day of the third week may not take more than 12 hours. No credit allowed for those entering after the first day of the third week.

For the half quarters (in Spring and Summer), those entering during the first week may take 8 hours (not more) for the half quarter. Those who are one week late may take only 6 hours. No credit allowed for half-quarter students who enter more than one week late.

CERTIFICATE COURSES

There are two certificate courses, the Lower Elementary Certificate course and the Upper Elementary. These two-year college courses are based on 15 units of high school work.

The certificate obtained by completing either of these courses is by law a first grade license to teach in the elementary grades of the public schools of Mississippi, for a period of five years, at the expiration of which time the license may be renewed for periods of one year each by six weeks attendance in this college.

One who holds a certificate dated prior to September, 1928, may secure a new five-year certificate by completing sufficient additional work in residence to meet present certificate requirements.

LOWER ELEMENTARY COURSE:

This course is intended for teachers of Kindergarten and grades 1 to 3. Its requirements are as follows:

Introduction to Teaching (Ed. 20)	2 hours
Elementary Psychology (Psy. 25)	4 hours
Child Psychology (Psy. 85)	4 hours
The teaching of reading and spelling (Ed. 68)	4 hours
The teaching of language (Ed. 69)	4 hours
The teaching of geography and history in primary grades (Ed. 73)	4 hours
The teaching of numbers in primary grades (Ed. 71)	2 hours
Observation and Participation (Ed. 92)	4 hours
English (Eng. 25, 26, 27, 87)	14 hours
Library Science (Eng. 29)	1 hour

Drawing (Fine Arts 25) ..... 4 hours
Geography (Geo. 33) ..... 4 hours
Health (Health 27, 29, or 79) ..... 4 hours
History (History 61 and 62) ..... 8 hours
Hand Work (Man. Arts 20) ..... 2 hours
School Music (Music 95) ..... 4 hours
Nature Study (Science 36) ..... 4 hours
Citizenship (Soc. Sci. 25) ..... 4 hours
Plays and Games (Phy. Ed. 43, 47, 49) ..... 3 hours

Elective to complete total of 96 quarter hours:

Not over 4 hours from each of Agriculture, English, Fine Arts, Geography, Health, History, Mathematics, School Music (or piano 6 hours), Science, Social Science, Manual Arts (2 hours), Foreign Language (12 hours).

UPPER ELEMENTARY CERTIFICATE COURSE:

This course is intended for teachers of grades 4 to 8, inclusive.

Its requirements are:

Introduction to Teaching (Ed. 20) ..... 2 hours
Elementary Psychology (Psy. 25) ..... 4 hours
Child Psychology (Psy. 85) ..... 4 hours
The teaching of Reading in the grades (Ed. 89) ..... 4 hours
The teaching of Arithmetic (Math. 85) ..... 4 hours
Observation and Participation (Ed. 94) ..... 4 hours
English (Eng. 25, 26, 27, 87) ..... 14 hours
Library Science (Eng. 29) ..... 1 hour
Agriculture (Agr. 69) ..... 4 hours
Drawing (Fine Arts 25) ..... 4 hours
Geography (Geo. 33 and 83) ..... 8 hours
Health (Health 27, 29, or 79) ..... 4 hours
History (Hist. 61 and 62) ..... 8 hours
Hand work (Man. Arts 22) ..... 2 hours
School Music (Music 95) ..... 4 hours
Nature Study (Science 36) ..... 4 hours
Citizenship (Soc Sci. 25) ..... 4 hours
Phys. Ed. (37, 51, 87) ..... 3 hours

Electives to complete total of 96 hours, (not over 4 in each); Agriculture, English, Fine Arts, Geography, Health, History, Mathematics School Music (or piano 6 hours), Science, Social Science, Manual Arts (2 hours), Foreign Language (12 hours).

DEGREE COURSES

There are three degree courses, the Lower Elemetary, the Upper Elementary, and the High School.

These are four-year college courses based on 15 units of high school work. They are intended for teachers who expect to make teaching their profession and wish broad scholarship as well as special preparation to fit them for teaching in the grades, for professional elementary supervision, high school teaching, or for administrative positons such as principalships and superintendencies.

The completion of these courses leads to the degree of Bachelor of Science which is by law a professional license to teach in any position in the public schools of Mississippi for life.

Sixty per cent of the work of juniors and seniors of these courses must be in courses numbered above 100. Not less than 60 quarter hours of the entire course must be in numbers above 100.

LOWER ELEMENTARY DEGREE COURSE

Introduction to Teaching (Ed. 20) ..... 2 hours
General Psychology (Psy. 25) ..... 4 hours
Child Psychology (Psy. 85) ..... 4 hours
The teaching of reading and spelling (Ed. 68) ..... 4 hours
The teaching of language (Ed. 69) ..... 4 hours
The teaching of geography and history in the primary grades (Ed. 73) ..... 4 hours
The teaching of numbers in primary grades (Ed. 71) ..... 2 hoours
Observation and Participation (Ed. 92) ..... 4 hours
Practice Teaching (Ed. 182) ..... 4 hours
English (Eng. 25, 26, 27, 87) (Elect. 180, 181, 182 or 183) ....18 hours
Library Science (English 29) ..... 1 hour
Fine Arats (25, 89) ..... 8 hours
Geography (33, 83) ..... 8 hours
Health (27, 29, or 79) ..... 4 hours
History (61, 62) ..... 8 hours

Handwork (Man. Arts 20) ..... 2 hours
School Music (Music 95, 96) ..... 8 hours
Nature Study (Science 36) ..... 4 hours
Biology (Science, 37, or 39) ..... 4 hours
Citizenship (Soc. Sci. 25) ..... 4 hours
Physical Ed. (43, 47, 49) ..... 3 hours

Electives:

Major ..... 36 hours
Minor ..... 24 hours
Minor ..... 24 hours

Free Electives to complete total of ..... 192 hours

UPPER ELEMENTARY DEGREE COURSE

Introduction to Teaching (Ed. 20) ..... 2 hours
General Psychology (Psy. 25) ..... 4 hours
Child Psychology (Psy. 85) ..... 4 hours
Educational Psychology (Psy. 118) ..... 4 hours
The teaching of Reading in the grades (Ed. 89) ..... 4 hours
The teaching of Arithmetic (Math. 85) ..... 4 hours
Observation and Participation (Ed. 94) ..... 4 hours
Practice Teaching (Ed. 183) ..... 4 hours
English (Eng. 25, 26, 27, 87) (Elec. 180, or 181 and 182 or 183) 22 hours
Library Science (Eng. 29) ..... 1 hour
Agriculture (Agr. 69) ..... 4 hours
Fine Arts (F. A. 25, 89) ..... 8 hours
Geography (Geog. 33, 83, one elective course) ..... 12 hours
Health (27, 29, or 79) ..... 4 hours
History (61, 62, 75) ..... 12 hours
Manual Arts (M. A, 22) ..... 2 hours
School Music (95, 96) ..... 8 hours
Nature Study (Science 36) ..... 4 hours
Biology (Science 37, or 39) ..... 4 hours

Social Science (Soc. Sci. 25) ..... 4 hours
Physical Ed. (37, 51, 87) ..... 3 hours

Electives:

Major ..... 36 hours
Minor ..... 24 hours
Minor ..... 24 hours

Free Electives to complete total of ..... 192 hours

HIGH SCHOOL DEGREE COURSE

Introduction to Teaching (Ed. 20) ..... 2 hours
General Psychology (Psy. 25) ..... 4 hours
Educational Psychology (Psy. 118) ..... 4 hours
Adolesent Psychology (Psy. 132) ..... 4 hours
Psychology of High School Subjects (Ed. 131) ..... 4 hours
The teaching of two high school subjects—one course being in the student's major field ..... 8 hours
Observation and Practice Teaching (Ed. 185, 186) ..... 8 hours
English (Eng. 25, 26, 27, 75, 76; Elect. 180, 181, 182, 183) ..... 22 hours
Library Science (Eng. 29) ..... 1 hour
A Foreign Language (unless student has presented two units of a language on entrance) ..... 12 hours
Geography ..... 4 hours
Health (27, 29, or 79, or 183) ..... 4 hours
History (three related courses) ..... 12 hours
Science (all in physics, all in chemistry, all in biology or 8 in zoology and 4 in Health 135) ..... 12 hours

Electives:

Major ..... 36 to 48**
Minor 24
Minor 24

Free electives to make a total of ..... 192 qr. hours

**A Home Economics Major is 52 hours (with only 4 hours "teaching of")

For Majors and Minors, see list below.

MAJOR SUBJECTS AND GROUPS

A student may select (with the advice and approval of the head of the department) any one of these groups and present 36 to 48 hours as major for degree. (Home Economics Major, 52 hours). The selection of a major must be recorded in the records office during the student's Sophomore year.

Not less than 4 hours in the major field shall be in a "teaching of" course.

1. English.
2. Foreign Languages (except for elementary degrees).
3. Health and Physical Education (not over 18 hours in Phys. Ed).
4. History.
5. Home Economics (except for elementary degrees).
6. Mathematics (may use 12 hours in Physics).
7. Science.
8. Social Science (may use 12 hours in Geography or History).

MINOR SUBJECTS AND GROUPS

Each student should select (with the approval of head of his major department) two of the following groups and complete in each the number of hours required by the curriculum selected. In groups of more than one subject all the credits may be in the first or not less than one half in the first and the remainder in the second subject of the group. The selection of the minors must be recorded in the record's office during the student's Sophomore year.

1. Agriculture. 2. Commerce. 3. Fine Arts. 4. Foreign Languages (not less than 12 in any one). 5. Geography. 6. Health. 7. History. 8. Home Economics. 9. Manual Arts. 10. Mathematics. 11. Music. 12. Science. 13. Social Science.

SUGGESTED TEACHING COMBINATIONS OF MAJORS AND MINORS

For the High School Degree

The following suggested teaching combinations of major and minor subjects are based on the Four Year High School Curricula outlined by the Mississippi State Department of Education.

ENGLISH GROUPS

Major subject: 36-48 quarter hours in English.

Minor subject: 24 quarter hours in one foreign language, provided 2 entrance units are presented in foreign language, which may be in two languages; or 24 quarter hours in history (6 of these may be in government).

FOREIGN LANGUAGE GROUP

Major subject: 36 quarter hours above the 2 units admission in the foreign language chosen. If the foreign language is begun in college, 48 quarter hours must be completed.

Minor subject: 24 quarter hours in history (6 of these may be in geography); also 12 quarter hours in English (above required work)

HEALTH AND PHYSICAL EDUCATION GROUP

Major subject: 36 quarter hours in health and physical education (not more than 18 quarter hours may be taken in physical education).

Minor Subject: 24 quarter hours in home economics or in biology or in chemistry, or in mathematics.

HOME ECONOMICS GROUP

Major subject: 36-52 quarter hours in home economics.

Minor subject: 24 quarter hours in either biology or chemistry.

MATHEMATICS GROUP

Major subject: 36-48 quarter hours in mathematics.

Minor subject: 24 quarter hours in chemistry or geography or health or physics.

SCIENCE GROUP

Major subject: 36-48 quarter hours in biology or chemistry.

Minor subject: 24 quarter hours in biology or chemistry (the one not chosen for major) or geography or mathematics.

SOCIAL SCIENCE GROUP

Major subject: 36-48 quarter hours in history and government (hours above 36 may be in government).

Minor subject: 24 quarter hours in economics and sociology or in geography.

DEPARTMENTS AND COURSES

For description of all courses, see the general catalog (April bulletin). Most of the courses require four sixty-minute recitations per week and give four quarter hours credit.

To find which courses are offered during the Spring quarter or the Summer quarter, see the "Schedules" at the end of this bulletin.

AGRICULTURE

25—(Formerly 3 and 4) Elements of Agriculture; 33—Poultry; 69—Plant Husbandry; 75—An Elementary Course in Animal Husbandry; 83—An Elementary Course in Dairying; 131—Brief Course in Dynamic Entomology; 145—Agriculture for Home Economic Students.

COMMERCE

25—Principles of Shorthand; 26—Principles of Shorthand; 32—Dictation Studies; 34—Accounting; 35—Principles of Typewriting; 36—Principles of Typewriting; 43—Secretarial Training; 55—Dictation Studies; 65—Accounting; 75—Salesmanship; 85—Commercial Law.

EDUCATION

20—An Introduction to Education; 68—(Formerly 38) The Teaching of Reading in Primary Grades; 69—(Formerly 40) The Teaching of Language in Primary Grades; 71—(Formerly 41) Primary Number Work; 73—(Formery 43) Social Studies in the Primary Grades; 89—(Formerly 129) Professionalized Subject Matter in Reading; 92—Observation and Participation in Lower Elementary Grades; 94—Observation and Participation in Upper Elementary Grades; 138—Tests and Measurements; 172—(Formerly 165) Curriculum for Elementary Grades; 175—Supervision of Elementary Grades; 182—(Formerly 180) Observation, Participation and Directed Teaching for Lower Elementary Grades; 183—Observation, Participation and Directed Teaching for Elementary Grades.

ENGLISH

25, 26, 27—English Composition, Written and Spoken; 75—The Development of English Literature Before 1750; 76—The Development of English Literature Since 1750; 80—(Formerly 120)—The Development of American Literature; 87—Materials of Children's Literature; 88—Children's Poets and Poetry; 90—The Teaching of English in the Upper Elementary Grades; 91—English Grammar for Teachers; 110—Great American Writers; 124—Shakespeare; 144—Readings in World Literature; 180—Contemporary Poetry; 182—The Contemporary Novel; 183—The Contemporary Drama; 191—The Teaching of Junior and Senior High School English.

FINE ARTS

25—Introductory Drawing and Painting; 26—Drawing and Design 77—(Formerly 130) Advanced Drawing, Color and Design; 89—(Formerly 30) Blackboard Drawing and Poster Making; 125—(Formerly 5) The Teaching of Drawing.

FOREIGN LANGUAGES

25, (26), (27)—First Year French; 31, (32), (33)—First Year Spanish; 65—Virgil's Aeneid; 75, (76), (77)—Second Year French; 81, (82), (83)—Second Year Spanish; 115—Livy; 125—The Teaching of Elementary Latin.

GEOGRAPHY

33—Principles of Geography; 70—(Formerly 38) Economic Geography of North America; 83—Economic Geography of Selected Countries; 125—Methods of Teaching Geography; 130—Physiography; 138—(Formerly 114) Central and Eastern Europe; 139—(Formerly 115) Asia and Australia; 175—Principles of Human Geography.

HEALTH EDUCATION

27—(Formerly 4) School Hygiene; 79—The Hygiene of School Children; 115—(Formerly 75) Methods and Means of Teaching Health; 125—(Formerly 2) Personal Hygiene and Home Sanitation; 129—Physiology and Hygiene of Nutrition; 135—(Formerly 25) Human Physiology and Applied Personal Hygiene.

HISTORY

26—Survey of Civilization to 1450; 27—Survey of Civilization, 1450 to 1789; 28—Survey of Civilization Since 1789; 31, 32, 33—(Now 61, 62, 63); 61—American History to 1789; 62—American History, 1789 to 1865; 63—American History Since 1865; 75—Studies in Mississippi History; 86—History of Europe since 1877; 104—Revolutionary Europe; 123—(Formerly 95) The Teaching of History; 125—Materials and Methods for the Teaching of History in High Schools; 126—Hispanic American History; 127—Inter-American Relations; 142—Problems of Recent American History; 143—Problems of American Democracy; 144—Current History; 174—Early English History; 175—The British Empire; 177—Recent European History.

HOME ECONOMICS

26—Applied Design and Children's Clothing; 85—Advanced Foods; 105—(Formerly 39) Home Furnishing; 107—(Formerly 107-108) Applied Design and Art in Dress; 110—(Formerly 75) Advanced Principles of Clothing, Construction Applied Design; 125—(Formerly 11) Costume Design; 170—(Formerly 135) Nutrition and Dietetics; 180—(Formerly 41 and 42) Methods in Teaching Home Economics; 181—(Now Ed. 185 and 186) Observation and Directed Teaching in Home Economics; 183—Methods in Home Economics; 187—Practical Home Management.

MANUAL ARTS

20—Handwork of Primary and Intermediate Grades; 22—Basketry; 31—Woodworking; 33—Woodworking; 77—Home Planning; 87—(Formerly 27) Mechanical Drawing.

MATHEMATICS

27—Solid Geometry; 31 and 32—College Algebra; 85—(Formerly 25) Arithmetic for Teachers; 128—Analytic Geometry; 131—The Teaching of High School Mathematics; 178—College Geometry.

MUSIC

85—History of Music; 95—Public School Music; 96—Public School Music; 99—Public School Music Supervisors Course; 143—Harmony; 144—History of Music.

PENMANSHIP

25—Teaching of Writing; 27—Plain Writing.

PHYSICAL EDUCATION FOR MEN

30—Base Ball; 32—Track and Field Work; 126—Coaching Foot Ball; 128—Coaching Basket Ball; 130—Coaching Base Ball; 132—

PHYSICAL EDUCATION FOR WOMEN

35—(Formerly 25) Formal Gymnastics; 37—Elementary Folk Dancing; 39—Hiking; 41—Tennis; 43—Indoor Social Activities; 47—The Teaching of Physical Education in Lower Elementary Grades; 49—Physical Education in the School Room and Play Ground Management; 51—Physical Education in Upper Elementary Grades; 87—Folk Dancing; 89—Advanced Formal Gymnastics; 97—Advanced Folk Dancing; 99—Track Events; 101—Field Sports; 139—Physical Education in the High School; 141—The Teaching of Elementary Basketball; 145—Field Sports.

PSYCHOLOGY

25—Elementary Psychology; 85—Child Psychology; 118—(Formerly 28) Educational Psychology; 131—(Formerly 90) Psychology of High School Subjects; 132—Psychology of Adolescence.

RELIGIOUS EDUCATION

60—Introduction to the Old Testament; 61—Development of Religious Ideals of the Old Testament; 62—Introduction to the New Testament; 101—Y. M. C. A. Activities in Public Schools and Colleges; 102—Y. W. C. A. Activities in Public Schools and Colleges.

SCIENCE

25 and 27—Inorganic Chemistry; 36—Elementary Sceince—Nature Study; 37 and 38—Zoology; 39—Botony; 75—Chemistry—Qualitative Analysis; 82—(Formerly 34) General Physics; 128—The Teaching of General Science; 130 and 132—Organic Chemistry.

SOCIAL SCIENCE

25—Introduction to American Government; 55—(Formerly 27) Principles of Economics; 63—An Introduction to Sociology; 75—(Formerly 4) Rural Sociology; 77—(Formerly 5) Labor Problems; 105—(Formerly 31) Parliamentary Law and Its Usage; 106—(Formerly 29) American Political Parties; 129—Public Finance; 130—State and Local Government; 153—Marketing; 175—(Formerly 7) Principles of Sociology; 177—(Formerly 8) Ethics.

SCHEDULES

Note—1. Nos. 1- 49 First Year Courses—Freshman.
Nos. 50- 99 Second Year Courses—Sophomore.
Nos. 100-149 Third Year Courses—Junior.
Nos. 150-199 Fourth Year Courses—Senior.

2. It is hoped that it will be possible to carry out the following schedules without change; but, if found necessary, changes will be made to suit unexpected conditions.

3. The College has discontinued the practice of "splitting" or dividing courses, but students who have already broken a course may enter a class and finish the other half.

4. Ed. 92, 94, 182, 183, 185, 186 are observation and directed teaching courses the period for which in the schedule may vary from that indicated.

5. Numbers followed by "S" (As Agr. 33S) usually designate classes that will recite twice each day, thus completing a full 4 hour course in six weeks. However, a few classes marked "S" recite only once daily and grant only two hours credit in six weeks.

6. A few other courses will be added to these schedules. The announcement of these will be made later.

SPRING QUARTER
1930

Period	1	2	3	4	5	6	7	Instructor
AGRICULTURE		33	83	69		145		Jackson
COMMERCE	55		26	32	43	35		Caperton
	36	85	65	65	34	34		Lyon
EDUCATION	118		118	85		131		Peterson
	20		89	68	92-182			Jones
	138	73	71		94-183			Wilson
ENGLISH	144	180						Eason
			110	27s	26	91		Hickman
	25	75	27s		182			Yates
	27s		76	26	27s			Bass
FINE ARTS	125		77	77			26	Cunningham
	25	89			25	89		Hudson
FOR. LANG.			77	83	147	33		Sparkman
	117		67	17	27			Rutherford
GEOGRAPHY	125	139			130			Boltton
	33			83		33		Allen
HEALTH	129	27			115	27		Schwartz
HISTORY	185	144		177	28			Johnson
	63		63	63	75			Riley
						28		Williams
						86		Lewis
HOME ECO.					181	181		Webb
	181	181			107s	107s		Fritzsche
	125s	125s			26	26		Campbell
	85s	85s	187	187				Kline
MAN. ARTS		22	33-31	33-31		77		Thomas
				20				Merkle
MATHEMATICS		178	131					Scott
			32	31	85			Stewart
MUSIC		95	96	99		96		Cuddeback
SCIENCE	27	27	132	132	128			Wood
		36	36-39	39	82	82		Walker
	37	37						Jackson
SOC. SCIENCE		129	105		77	130		Hall
	63		25	175				Lewis
PHYS. ED.	41-49	43		101	35-137	37-97	*	Barker
	180	126	128				*	Saunders

* Physical Ed. 7th. Period: 39, 51, 99, 139, 145, 26, 30, 34.

Second Term
SPRING QUARTER
1930
(New Classes to Begin April 28)

Period	1	2	3	4	5	6	7	Instructor
AGRICULTURE								Jackson
COMMERCE								Caperton
								Lyon
EDUCATION								Peterson
								Jones
								Wilson
	68s	89s	68s	89s	20s			
English				27s				Hickman
			27s					Yates
	76s				76s			Bass
	75s	25s			75s	25s		Gravette
FINE ARTS								
FOR. LANG.								
GEOGRAPHY								Bolton
			33s		33s			Allen
HEALTH								Schwartz
HISTORY								Johnson
								Riley
								Williams
								Lewis
	126s	126s			61s	61s		
HOME ECO.			180s	180s				Webb
					105s	105s		Fritzsche
			110s	110s				Campbell
					170s	170s		Kline
MAN. ARTS		22	33-31	33-31		77		Thomas
	20s	20s		22s	22s			Merkle
MATHEMATICS								Scott
								Stewart
MUSIC								Cuddeback
SCIENCE								Wood
								Walker
								Jackson
SOC. SCIENCE								Hall
								Lewis
PHYS. ED.								Barker
								Saunders

SUMMER QUARTER

1930

Period	1	2	3	4	5	6	7	Instructor
AGRICULTURE		33s	69	75		33s		Jackson
		131			83s	25	83s	
COMMERCE	36	75	34	65				Lyon
	55		35	25	43			Caperton
EDUCATION		92-182	69			175	68	Jones
	73	183		73	172			Wilson
			71s	71s	69		89	
	68	69				20s	20s	
		68	89	68			69	
	118	85		85	132			Peterson
	25s		25			25	25s	Freeny
				131s			131s	
ENGLISH	191	180						Eason
			25	25		183	80	Hickman
	25s	75	124		25s			Yates
	27s		76	26	27s			Bass
		87s	90	88	87s			Patterson
	26s	75s				75s	26s	Gravette
		25s			76s	25s	76s	
	29s	89						Roberts
FINE ARTS	25		25s			25s	26	Cun'ngham
		89s		89	25	89s		Hudson
FOREIGN LANG.	31s	81s				81s	31s	Sparkman
	115s		125s	125s	115s	65s	65s	Rutherford
	25s	75s				75s	25s	
GEOGRAPHY	175	138			131			Bolton
			83	70		33	130	Allen
HEALTH ED.	129s	79-135	125		129s			Schwartz
HISTORY	185		142	174	123-125			Johnson
	61		62	145	76			Riley
			144	175		177	104	Wiley
			26s	26s		27s,	27s	Rivers
	126s	126s				61s	61s	
HOME EC.	85s	85s	187	187				Kline
	107	107	181	181	105s	105s		Fritzsche
	181	181	180s	180s	183s	183s		Webb
MAN. ARTS	31	31		22	87			Thomas
	20	20s	20		22	22s		Merkle
MATHEMATICS		131	128					Scott
	27	85s		32			85s	Stewart
MUSIC		95	96	95	85s.		95	
PENMANSHIP	27s			25	27s	27		Pulley
PHYS. ED.	126	128	132	134	130	30-32		Saunders
	47	43	35	49	35	37	39-139	Perry
	141			101	89	87	51-145	& Barker
RELIGIOUS ED.			60		101-102			
SCIENCE	130	130	130	130	128			Austin
	25	25	75	75	39	39		Wood
	37	37	38	38	37	37		Walker
SOC. SCIENCE		129	153		105-106	55		Hall
			63	177		25	75	Lewis

Second Term

SUMMER QUARTER
1930
(New Classes to Begin July 21)

Period	1	2	3	4	5	6	7	Instructor
AGRICULTURE								Jackson
COMMERCE								Lyon
								Caperton
EDUCATION								Jones
								Wilson
			71s	71s				
					20s	20s		
								Peterson
								Freeny
ENGLISH								Eason
								Hickman
	25s				25s			Yates
	26s				26s			Bass
		87s			87s			Patterson
	29s							Roberts
FINE ARTS								Cunningham
FOREIGN LANG.	32s	82s			32s	82s		Sparkman
	26s	76s			26s	76s		
GEOGRAPHY								Bolton
								Allen
HEALTH ED.	129s				129s			Schwartz
HISTORY								Johnson
								Riley
								Wiley
	27s	27s			28s	28s		Rivers
	127s	127s			62s	62s		
HOME EC.	170s	170s						Kline
	26s	26s			125s	125s		Campbell
MANUAL ARTS								Thomas
		22s				20s		Merkle
MATHEMATICS								Scott
		85s				85s		Stewart
PENNMANSHIP	27s				27s			Pulley
PHYSICAL ED.								Saunders
								Perry
								and
								Baker
RELIGIOUS ED.								
SCIENC								Austin
								Wood
								Walker
SOC. SCIENCE								Hall
								Lewis